Engineering Hydrology Module						
Course Title	Surface Water Hydrology					
Course Code	WRIE2094					
Program	B.Sc in Water Res	ources and Ir	rigation En	gineerir	ng	
Module name	Engineering Hydro	ology				
Course	Name: Michale Ge	brekiros				
Coordinator	Office location : Shire Campus Mobile: 0931808915: e-mail: mgk169@gmail.com Consultation					
	Hours:	Hours:				
Instructor Name	Name: Michale Ge Website: http://Mg	Name: Michale Gebrekiros Website: http://Mgebrekiros github io :Mobile: 0931808915				
	e-mail: mgk169@gmail.com					
	Academic Year 2008E C Vear II •					
Course	Semester: II					
Information						
	Meeting Time:					
	Meeting Location:					
ECTS	5	5				
Students' work	Lecture	Tutorial	Lab	Home	study	
load in hrs	2	3	0	3		
Course objectives	The course is designed to acquaint students with developing hydrographs,					
& Competences	trequency analysis of, rainfall and stream flow data, flood routing, reservoir capacity determination and sedimentation, and statistical analysis of					
to be Acquired	hydrological parameters and generation of random numbers					
Course	• Flood Routing; Reservoir Routing; Channel Routing.					
Description	• Frequency analysis: rainfall, low flow, floods and droughts.					
	Keservoirs: determination of reservoir capacity; reservoir sedimentation					
	Basic concepts of stochastic hydrology: parameter estimation, biased					
	and unbiased statistics, time series analysis, consistency and					
	homogeneity, hypothesis testing, trend and periodicity, histogram and					
	probable maximum precipitation and probable maximum floods					
Pre-requisite	Introductory hydrology and Hydrometry practice					
Status of Course	Status of Course Compulsory					
Syllabus/Schedule						
Wee Topics					Required T	ext

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1. Introduc	1. Introduction (Lec=2hrs)			
2. Frequence	cy Analysis (Lec=4hrs, Tut=7hrs)	Subramanya, K. (1994),		
2.1 Introduct	ion	Engineering Hydrology		
2.2 Flow Free	quency	2 nd ed., Tata McGraw-Hill		
2.3 Flood Pro	2.3 Flood Probability			
2.4 Precipitat	2.4 Precipitation Probability			
2.5 Low Flow	2.5 Low Flow Analysis			
2.6 Risk, Rel	2.6 Risk, Reliability, and Safety Factor			
3. Flood Ro	3. Flood Routing & Reservoir (Lec=3hrs, Tut=5hrs)			
3.1.Introduct	3.1.Introduction			
3.2.Simple N	3.2.Simple Non-Storage Routing			
3.3.Storage F	louting			
3.4.Reservoir	or level pool routing			
3.5.Channel	3.5.Channel Routing			
3.6.Hydrolog	3.6.Hydrologic routing			
3.7. Types &	purposes of reservoirs			
3.8.Reservoir	capacity determination			
4.0. Rainfall	-runoff relationship			
4.1 Introduct	on			
4.2 Rational	Method			
4.3 SCS Curv	4.3 SCS Curve method			
4.4 Time Are	a Method			
4.5 Hydrogra	ph analysis			
4.5.1 Factors	affecting flood hydrographs			
4.5.2 Effectiv	ve rainfall			
4.5.3 Separat	ion of base flow hydrograph			
4.5.4 Unit hy	drographs			
4.5.5 S-hydro	ographs			
4.5.6 Synthe	etic unit hydrographs			
5 0 Introduc	tion to Urban Hydrology (Lag-3hrs	Subramanya K (1004)		
Tut-5hrs)	tion to Orban Hydrology (Lec-Sins,	Engineering Hydrology		
5 1 Conorol		2 nd ad Tata McGrayy Hill		
5.1 Oelieral	5.1 General			
5.2 Children 1	5.2 Catchment response modification			
5.4 Urban de	velopment planning			
5.4 Ofban de	ainage design concents			
A Basic Co	neants of Stochastic Hydrology	Subramanya K (1994)		
4. Dasic Co	4. Dasic Concepts of Stochastic Hydrology			
4.1 Introduct	(Lec-4115, Tut-5115)			
4.1.Introduct	4.1. Time Series			
4 3 Hydrolog	4.3 Hydrological Time series analysis method			
4.3. Hydrolog	4.3. Time Series Analysis Include			
4.5. Time Series Synthesis				
4.6 Applicat				
Summary of	Lecture discussion individual work problem so	lving, project work		
Teaching and	Lecture, discussion, marviduar work, problem so	, mg, project work		
Learning Method				
Assessment		chapters		
		Chapter 2.3&4		
	a. 10% Test	<u>r</u>		

	b. 10% Quiz	All chapters				
	c. 15% assignments					
	d. 15% project work	Instructor selection				
	e. 10% presentation	Project presentation				
	f. 40% Final-exam					
Course Expectation	Preparedness and participation : both students and the teacher should be prepared since education is an interactive process. Students should be active participants in the teaching-learning process. They should be interested to the course and come to class with the necessary materials such as exercise books and pen. In addition, they should to take responsibility in their education. Teachers are also expected be prepared and interested to the course, which they are offering. They have to consult the essential materials ahead of time and try share their knowledge in an efficient and effective manner. Material availability : reference materials are expected to be available in the library nearest to respective faculties.					
Policy	Attendance: students should attend at least 85%					
	Assignments: all students must do all the assignments given					
	Tests/quizzes : all students must site/take all tests/quizzes given Cheating/plagiarism : cheating/plagiarism is strictly forbidden. It will result in disgualification of the course.					
Reference	 Subramanya, K. (1994), Engineering Hydrology 2nd ed., Tata McGraw-Hill Shaw, E.M. (1994) Hydrology in Practice, 3rd ed., Chapman & Hall Linsley, R.K (1982), Hydrology for Engineers, 3rd ed., McGraw-Hill Chow, V.T. (1964), Hand book of Applied Hydrology, McGraw-Hill Any journals and research papers on hydrology Wilfried Brutsaert. (2005). Hydrology: An Introduction. Cambridge University Bridge. Warren Viessman and Gary L. Lewis. (2002). Introduction to Hydrology. 5/e. Prentice Hall. Ven Te Chow and Maidment (1988). Engineering Hydrology. McGraw-Hill. Fundamental hydrology Bhattacharya (2003). Elements of Applied Hydrology, Delhi Ward, R.,C (2000). Principles of Hydrology, London. Robinson, M. (2000). Principles of Hydrology. 4th Edition, Brtain 					